Introduction

Josh Crute enlightens readers by telling the story of a simple everyday object and the history behind it. Who knew an umbrella could cause so much controversy? Go back in time and meet Jonas Hanway, an English gentleman who challenged the rules of traditional society. He was a rule breaker, a trendsetter, and a bit of a rebel. Follow Jonas’s journey and enjoy the whimsical illustrations by Eileen Ryan Ewen. The words and pictures dance across the pages and tell a delightful yet important story of challenging traditions that just don’t make sense anymore.

This guide was written by Room 228 LLC with public school teacher Shannon Rheault as lead teacher. Room 228 supports quirky characters with big ideas. www.rm228.com
Essential Questions

The essential questions below are arranged by complexity—but vocabulary, word choice and depth of concepts can be adapted for varying grade levels with teacher guidance.

**Grades 2-5**

- **What is the setting of this story?**
  - How is the setting important to this story?

- **Name the character traits of Jonas Hanway.**
  - How do these qualities contribute to his success?

- **How are you like Jonas Hanway? How are you different?**
  - Does he remind you of anyone you know? Explain.

- **What is an English gentleman?**

- **Discuss the differences in British society in the 1700s and today's society.**
  - What are the similarities?

- **What were the consequences of Jonas's actions?**
  - Discuss the positive and negative outcomes.

- **Find the vocabulary words in the story that are unusual.**
  - How does the author use them to make the story more interesting?

- **Pages 5 and 6 describe Jonas Hanway's reputation for being disagreeable. Explore other topics that he had issues with.**
  - Read Headstrong Hanway at the end of the story. What clues are included in the illustrations on pages 5 and 6 that tell the reader more about Hanway?

- **How does the author use bold print in the story?**
  - How does it change the reading of the text?

- **What are some possible themes in this story?**
  - How can the themes of this story be applied to modern day issues?
  - How would the details be the same?
  - How would they be different?
Activities

Rainy Day Retell

Determining the main topic and supporting details is key to reading nonfiction text. Help students discover the relationship between a topic, main idea, and supporting details using an umbrella as a prop. Gather index cards or sentence strips, markers, string, and tape. Encourage readers to identify a random one-word topic, a one or two sentence main idea, and several details that support the main idea. Record their ideas on the cards or sentence strips. Once the writing is complete, tape the topic to the very top of the umbrella, the main idea to the body of the umbrella, and hang the supporting details from the strings. Next, identify the main idea and details of Jonas Hanway's Scurrilous, Scandalous, Shockingly, Sensational Umbrella. Then readers can apply what they have learned to other books that they are reading. This engaging visual will help readers see that the main topic and the main idea are what holds the story together, while the details rain down from the central ideas. This activity is perfect for a whole group lesson or as a small group cooperative activity.

CCSS.ELA-LITERACY.CCRA.R.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Awesome Alliteration

Beginning with the title of the book, Josh Crute entertains readers with alliteration. His fun use of words adds drama to the story and helps the reader enjoy a playful tone while learning about a real life influencer. Encourage students to play with words and create tone in their writing. Have them begin by brainstorming word lists for letters of the alphabet. For example, ask writers to think of as many words as they can that begin with the letter “b” (bright, bold, beautiful, billion, bashful, best, bust, break, better, bubbles, etc.). Encourage students to bring their home life into the classroom by adding words that connect to their culture, their family or other life experiences. Do this a few times with a few different letters. Then, writers can take these words and create an alliteration alphabet mini book. Each page can focus on a letter. More advanced readers can challenge themselves by using rich, more complex vocabulary and creative artwork to engage their readers. Once students have written the text, they can illustrate the page. This is a great activity to be done individually or in small groups. When the pages are finished they can be bound together to make an amazing alphabet alliteration book. Share these books with young readers by donating them to a local preschool, hospital, or shelter. This project is sure to be a crowd pleaser!

CCSS.ELA-LITERACY.CCRA.W.4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Interesting Influencers

Jonas Hanway didn’t have a social media platform, but by 18th century standards he was certainly an influencer. Simple things can lead to big changes. Some of the most impressive influencers are kids! Lead readers to learn about children who have paved the way for change in our world. Like Jonas Hanway they have ideas and are fighting for what is important and can help others. The link below will help your readers begin to explore some of these remarkable youths. Each person or small group can choose one individual, read about them, and create a poster to teach others. The link below includes great examples of remarkable young people. The poster can include photos or drawings of the influencer and facts about their life as well as their area of interest. Hang the posters to teach others and help their mission.

(Kids Who Changed the World: https://www.goodhousekeeping.com/life/inspirational-stories/g5188/kids-who-changed-the-world/)

CCSS.ELA-LITERACY.CCRA.W.2
Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

The Power of the Pen

Jonas Hanway put pen to paper when he was in disagreement. He protested everything from umbrella use, to tipping, to drinking tea! Writing a persuasive letter can be a very powerful method of communication. Is there a current issue that you would like to see changed? It can be a large scale idea or something very simple. Brainstorm your ideas and narrow your persuasion to a clear concise argument. Write and revise your letter and share it with the audience that it is intended for. Jonas Hanway’s legacy was letter writing and persuasion. Encourage writers to follow in his footsteps! The links below may be used to guide instruction and offer ideas to get you and your writers started on the persuasive writing journey.


(Persuasive Writing Topics: https://www.journalbuddies.com/journal_prompts__journal_topics/persuasive-writing-prompts/)

CCSS.ELA-LITERACY.CCRA.W.1
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
Reproducibles/Worksheets

Weather Watch

Jonas Hanway did not like getting wet! If you live in London this is a big problem. London is known for its gray skies, drizzle, and cool weather. What’s the weather like where you live? Track the weather in your area and the weather in London, England. Graph the results and determine how important Jonas Hanway’s fight for change would be in your hometown.

CCSS.ELA-LITERACY.CCRA.R.7
Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA-LITERACY.CCRA.W.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Super, Special, Sensational, Succinct Summarizing!

Summarizing can be a challenging comprehension strategy. Introduce readers to a simple structure that will help them retell a story. This will help keep their summaries short and sweet without omitting the important details. Guide them as they summarize Jonas Hanway’s Scurrilous, Scandalous, Shockingly, Sensational Umbrella. Once they see how this formula works, they won’t be able to stop summarizing!

CCSS.ELA-LITERACY.CCRA.R.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
**Weather Watch**


Draw a picture or write words in each box to describe the weather each day.

<table>
<thead>
<tr>
<th>Date</th>
<th>Your Hometown</th>
<th>London, England</th>
</tr>
</thead>
</table>

Describe the weather in your hometown.

Describe the weather in London, England.

How are the weather reports alike? How are they different?

Which location would appreciate the work of Jonas Hanway the most? Explain using the evidence you collected in your graph.
Super, Special, Sensational, Succinct Summarizing!

Summarizing is an important reading strategy. The structure below will work with any work of fiction. Use this blueprint to give a quick synopsis of any story. Give it a try! You'll be able to weather any summarizing storm with this tool.

Title ____________________________

Author __________________________

Somebody: Who or what is the story about?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Wanted: What does the character want or need?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

But: What is the problem?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

So: How was the problem solved?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Then: How did the story end? What was the final result of the resolution?

Challenge: Write your summary in paragraph form.